



Rosemount High School STANDARDS & PROCEDURES

Department or Subject:	CCQ
Teacher(s):	Mark Della Posta, Naomi Gibbs, Jacob Barton, Tania Romito, G. Petruta
School Year:	2024-2025

Course Description:

The construction of knowledge about Québec society is required to participate in meaningful and nuanced democratic dialogue. However, knowledge alone is not sufficient to adequately prepare students to exercise their citizenship. Critical thinking and structured reflection that caringly and empathetically accounts for how societal issues affect the lives of individuals are also essential to enlightened citizenship.

The Culture and Citizenship in Québec program is therefore intended to meet three objectives

- Prepare to exercise citizenship in Québec
- Aim for recognition of oneself and of others
- Pursue the common good

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
1. Studies cultural realities 2. Reflects on ethical questions	Evaluations may include, but are not limited to; <ul style="list-style-type: none"> - Tests and Quizzes - Assignments - Projects - Course participation 	<u>End of Term:</u> November 8 th <u>Report Card:</u> November 20 th
Communication to Students and Parents (e.g., note home, website, agenda, report cards) <ul style="list-style-type: none"> ✓ Progress Reports ✓ Report Card ✓ Parent Teacher Interviews (November 28th) ✓ E-mail or phone call 	Materials Required <ul style="list-style-type: none"> - Notebook - Pocket Folder or Binder 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
1. Studies cultural realities 2. Reflects on ethical questions	Evaluations may include, but are not limited to; <ul style="list-style-type: none"> - Tests and Quizzes - Assignments - Projects - Course participation 	<u>End of Term:</u> February 7 th <u>Report Card:</u> February 18 th
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	Materials Required <ul style="list-style-type: none"> - Notebook - Pocket Folder or Binder 	
<ul style="list-style-type: none"> ✓ Report Card ✓ Parent Teacher Interviews (February 20th) ✓ E-mail or phone call 		
Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
1. Studies cultural realities 2. Reflects on ethical questions	<ul style="list-style-type: none"> - Tests and Quizzes - Class participation 	<u>End of Term:</u> June 20 th <u>Report Card:</u> June 26 th
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)	
<ul style="list-style-type: none"> ✓ Report Card ✓ E-mail or phone call 	Materials required <ul style="list-style-type: none"> - Notebook - Pocket Folder or Binder 	
	N/A	

Document Subject to Change